



CLASS XI ENGLISH

TOPIC	READING STRATEGIES											
Main idea	A.1	Determine the main idea of a passage										
Audience, purpose & tone	B.1	Which text is most formal?	B.2	Compare passages for subjective and objective tone	B.3	Identify audience and purpose	B.4	Compare passages for tone				
Literary devices	C.1	Identify the narrative point of view	C.2	Interpret the figures of speech	C.3	Classify figures of speech: euphemism, hyperbole, oxymoron, paradox	C.4	Classify the figure of speech: anaphora, antithesis, apostrophe, assonance, chiasmus, understatement				
	C.5	Classify the figure of speech: review			C.6	Analyse the effects of figures of speech on meaning and tone						
Analysing literature	D1	Analyse short stories: set 1			D2	Analyse short stories: set 2						
Analysing informational texts	E.1	Analyse the development of informational passages: set 1	E.2	Analyse the development of informational passages: set 2	E.3	Trace an argument: set 1	E.4	Trace an argument: set 2	E.5	Analyse rhetorical strategies in historical texts: set 1	E.6	Analyse rhetorical strategies in historical texts: set 2

TOPIC	WRITING STRATEGIES									
Organising writing	F.1	Order topics from broadest to narrowest	F.2	Organise information by main idea						
Topic sentences	G.1	Choose the topic sentence that best captures the main idea								
Developing and supporting arguments	H.1	Distinguish facts from opinions	H.2	Identify stronger and weaker evidence to support a claim	H.3	Choose the best evidence to support a claim	H.4	Identify supporting evidence in a text		
	H.5	Evaluate counterclaims	H.6	Choose the analysis that logically connects the evidence to the claim	H.7	Transition logically between claims, evidence, analysis and counterclaims				
Persuasive strategies	I.1	Identify appeals to ethos, pathos and logos in advertisements			I.2	Use appeals to ethos, pathos and logos in persuasive writing				
Writing clearly and concisely	J.1	Transitions with conjunctive adverbs	J.2	Avoid double, illogical and unclear comparisons	J.3	Identify sentences with parallel structure	J.4	Use parallel structure	J.5	Remove redundant words or phrases
Editing and revising	K.1	Use the correct frequently confused word	K.2	Identify and correct errors with frequently confused words	K.3	Identify and correct errors with frequently confused pronouns and contractions	K.4	Correct errors with commonly misspelled words		
	K.5	Correct errors in everyday use	K.6	Suggest appropriate revisions						
Research skills	L.1	Identify plagiarism								

TOPIC	VOCABULARY							
Prefixes and suffixes	M.1	Prefixes	M.2	Suffixes	M.3	Word pattern analogies	M.4	Word pattern sentences
Greek and Latin roots	N.1	Sort words by shared Greek or Latin roots	N.2	Use Greek and Latin roots as clues to the meanings of words	N.3	Use words as clues to the meanings of Greek and Latin roots	N.4	Determine the meanings of Greek and Latin roots
	N.5	Determine the meanings of words with Greek and Latin roots						
Homophones	O.1	Use the correct homophone			O.2	Identify and correct errors with homophones		
Foreign words and expressions	P.1	Use etymologies to determine the meanings of words		P.2	Use context as a clue to the meanings of foreign expressions		P.3	Use the correct foreign expression
Word usage and nuance	Q.1	Describe the difference between related words		Q.2	Choose the word whose connotation and denotation best match the sentence		Q.3	Use words accurately and precisely
	Q.4	Replace words using a thesaurus		Q.5	Use dictionary entries to determine correct usage			
Analogies	R.1	Analogies			R.2	Analogies: challenge		
Context clues	S.1	Determine the meaning of words using synonyms in context		S.2	Determine the meaning of words using antonyms in context		S.3	Use context to identify the meaning of a word
	S.4	Domain-specific vocabulary in context: science and technical subjects						

TOPIC	GRAMMAR AND MECHANICS								
Sentences, fragments and run-ons	T.1	Identify sentence fragments			T.2	Identify run-on sentences		T.3	Choose punctuation to avoid fragments and run-ons
Phrases and clauses	U.1	Is it a phrase or a clause?	U.2	Identify prepositional phrases	U.3	Identify appositives and appositive phrases	U.4	Identify dependent and independent clauses	
	U.5	Is the sentence simple, compound, complex or compound-complex?			U.6	Combine sentences using relative clauses			
Pronouns	V.1	Identify and correct errors with subject and object pronouns	V.2	Subject and object pronouns review	V.3	Pronouns after 'than' and 'as'	V.4	Identify and correct pronoun errors with 'who'	
	V.5	Use relative pronouns: who and whom	V.6	Use relative pronouns: who, whom, whose, which and that	V.7	Identify vague pronoun references	V.8	Identify all of the possible antecedents	
	V.9	Correct inappropriate shifts in pronoun number and person							
Verb types	W.1	Identify transitive and intransitive verbs	W.2	Identify linking verbs, predicate adjectives and predicate nouns	W.3	Identify participles and what they modify	W.4	Identify gerunds and their functions	
	W.5	Identify infinitives and infinitive phrases							
Subject-verb agreement	X.1	Identify and correct errors with subject-verb agreement	X.2	Identify and correct errors with indefinite pronoun-verb agreement	X.3	Identify and correct verb agreement with compound subjects			
Verb tense	Y.1	Form the progressive verb tenses	Y.2	Form the perfect verb tenses		Y.3	Identify and correct inappropriate shifts in verb tense		
Adjectives and adverbs	Z.1	Form and use comparative and superlative adjectives	Z.2	Good, better, best, bad, worse and worst	Z.3	Form and use comparative and superlative adverbs	Z.4	Well, better, best, badly, worse and worst	
Misplaced modifiers	AA.1	Misplaced modifiers with pictures	AA.2	Select the misplaced or dangling modifier	AA.3	Are the modifiers used correctly?			
Restrictive and non-restrictive elements	BB.1	Commas with non-restrictive elements							
Commas	CC.1	Commas with direct addresses, introductory words, interjections, interrupters and antithetical phrases	CC.2	Commas with compound and complex sentences	CC.3	Commas with coordinate adjectives	CC.4	Commas: review	
Semicolons, colons and commas	DD.1	Join sentences with semicolons, colons and commas	DD.2	Use colons and commas to introduce lists, quotations and appositives	DD.3	Use semicolons and commas to separate items in a series	DD.4	Semicolons, colons and commas: review	
Dashes, hyphens and ellipses	JJ.1	Use dashes			JJ.2	Use hyphens in compound adjectives		JJ.3	Decide whether ellipses are used appropriately
Apostrophes	FF.1	Identify and correct errors with plural and possessive nouns			FF.2	Identify and correct errors with compound and joint possession			
Capitalisation	GG.1	Correct capitalisation errors							

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