



TOPIC	READING FOUNDATIONS			
Short and long vowels	A.1	Use spelling patterns to sort long and short vowel words	A.2	Spell rhyming words to answer riddles
Blends	B.1	Complete the word with a three-letter consonant blend		
Open and closed syllables	C.1	Spell consonant-l-e words		
Consonant -l-e	D.1	Spell consonant-l-e words		
Irregular words	E.1	Spell the sight word		

TOPIC	READING STRATEGIES								
Main idea	F.1	Use key details to determine the main idea			F.2	Determine the main idea of a passage			
Theme	G.1	Determine the themes of myths, fables and folktales							
Author's purpose	H.1	Identify the purpose of a text							
Text structure	I.1	Determine the order of events in informational texts	I.2	Compare and contrast in informational texts	I.3	Match causes with effects	I.4	Match causes and effects in informational texts	
	I.5	Match problems with their solutions	I.6	Identify text structures					
Sensory details	J.1	Sort sensory details							
Literary devices	K.1	Determine the meanings of similes							
Point of view	L.1	Distinguish characters' points of view							
Inference	M.1	Use actions and dialogue to understand characters		M.2	Draw inferences from a text		M.3	Make predictions about a story	
Story elements	N.1	Identify story elements							
Visual elements	O.1	Compare mythological illustrations							
Literary texts: level 1	P.1	Read fantasy with illustrations	P.2	Read historical fiction with illustrations	P.3	Read science fiction with illustrations		P.4	Read realistic fiction with illustrations
Literary texts: level 2	Q.1	Read realistic fiction: set 1			Q.2	Read realistic fiction: set 2		Q.3	Read poetry
Informational texts: level 1	R.1	Read about animals	R.2	Read about food	R.3	Read about art, music and traditions		R.4	Read about sports and hobbies
Informational texts: level 2	S.1	Read about famous people	S.2	Read about famous places	S.3	Read about business and technology		S.4	Read about science and nature

TOPIC	WRITING STRATEGIES						
Organising writing	T.1	Put the sentences in order	T.2	Order items from most general to most specific		T.3	Organise information by main idea
Topic sentences	U.1	Choose topic sentences for narrative paragraphs	U.2	Choose topic sentences for expository paragraphs			
Writer's purpose	V.1	Choose the text that matches the writer's purpose					
Linking words	W.1	Identify time-order words	W.2	Use time-order words	W.3	Use coordinating conjunctions	W.4 Use subordinating conjunctions
	W.5	Choose the best transition					
Opinion writing	X.1	Distinguish facts from opinions	X.2	Identify an author's statement of opinion	X.3	Choose reasons to support an opinion	X.4 Complete the opinion passage with an example
	X.5	Complete the opinion passage with a reason			X.6	Complete the opinion-reason-example table	
Descriptive details	Y.1	Add descriptive details to sentences		Y.2	Show character emotions and traits		Y.3 Revise the sentence using a stronger verb

TOPIC	V O C A B U L A R Y							
Prefixes and suffixes	Z.1	Identify base words, prefixes and suffixes	Z.2	Determine the meaning of a word with pre-, re- or mis-	Z.3	Use the prefixes pre-, re- and mis-	Z.4	Determine the meaning of a word with -ful or -less
	Z.5	Determine the meaning of a word with -ly or -ness	Z.6	Determine the meaning of a word with -able or -ment	Z.7	Determine the meaning of a word+ with a suffix: review	Z.8	Determine the meanings of words with prefixes and suffixes: review
Greek and Latin roots	AA.1	Use Greek and Latin roots as clues to the meanings of words		AA.2	Determine the meanings of Greek and Latin roots		AA.3	Determine the meanings of words with Greek and Latin roots
Compound words	BB.1	Form compound words		BB.2	Form and use compound words			
Categories	CC.1	Select the members of a group		CC.2	Select the words that don't belong			
Synonyms and antonyms	DD.1	Choose the synonym	DD.2	Which sentence has the same meaning?	DD.3	Find synonyms in context	DD.4	Choose the antonym
	DD.5	Which sentence uses an antonym?	DD.6	Find antonyms in context				
Homophones	EE.1	Homophones with pictures		EE.2	Identify homophones		EE.3	Use the correct homophone
Multiple-meaning words	FF.1	Which definition matches the sentence?			FF.2	Which sentence matches the definition?		
Shades of meaning	GG.1	Describe the difference between related words			GG.2	Positive and negative connotation		
Idioms	HH.1	Choose the picture that matches the idiomatic expression						
Context clues	II.1	Determine the meaning of words using synonyms in context			II.2	Use context to identify the meaning of a word		
Reference skills	JJ.1	Order alphabetically based on the first letter	JJ.2	Order alphabetically based on the first two letters	JJ.3	Order alphabetically based on the first three letters	JJ.4	Order alphabetically: challenge
	JJ.5	Use guide words	JJ.6	Use dictionary entries	JJ.7	Use dictionary definitions		

TOPIC	GRAMMAR AND MECHANICS											
Sentences, fragments and run-ons	KK.1	Is the sentence a statement, question, command or exclamation?		KK.2	Identify the complete subject of a sentence		KK.3	Identify the complete predicate of a sentence		KK.4	Identify the simple subject or predicate of a sentence	
	KK.5	Is it a complete sentence or a fragment?		KK.6	Is it a complete sentence or a run-on?		KK.7	Is it a complete sentence, a fragment or a run-on?		KK.8	Is the sentence simple or compound?	
	KK.9	Order the words to create a sentence										
Nouns	LL.1	Which word is a noun?		LL.2	Identify nouns		LL.3	Identify nouns – with abstract nouns		LL.4	Identify common and proper nouns	
	LL.5	Form regular plurals with -s, -es and -ies		LL.6	Use regular plurals with -s, -es and -ies		LL.7	Is the noun singular or plural?		LL.8	Form and use irregular plurals	
	LL.9	Identify plurals, singular possessives and plural possessives		LL.10	Form the singular or plural possessive		LL.11	Identify and correct errors with plural and possessive nouns				
Pronouns	MM.1	Choose between subject and object personal pronouns		MM.2	Replace the noun with a personal pronoun		MM.3	Compound subjects and objects with 'I' and 'me'		MM.4	Identify possessive pronouns	
	MM.5	Use possessive pronouns		MM.6	Choose between personal and reflexive pronouns		MM.7	Use reflexive pronouns		MM.8	Identify personal pronouns	
Verb types	NN.1	Use action verbs			NN.2	Identify action verbs			NN.3	Identify main verbs and helping verbs		
Subject-verb agreement	OO.1	Is the subject singular or plural?			OO.2	Use the correct subject or verb			OO.3	Pronoun-verb agreement		
Verb tense	PP.1	Which sentence is in the regular past tense?		PP.2	Identify verbs in the regular past tense		PP.3	Form and use the regular past tense		PP.4	Identify the irregular past tense I	
	PP.5	Identify the irregular past tense II		PP.6	Form and use the irregular past tense: set 1		PP.7	Form and use the irregular past tense: set 2		PP.8	Form and use the irregular past tense: set 3	
	PP.9	Form and use the irregular past tense: set 4		PP.10	Form and use the irregular past tense: set 5		PP.11	To be: use the correct form		PP.12	To have: use the correct form	
	PP.13	Is the sentence in the past, present or future tense?		PP.14	Change the sentence to future tense							
Articles	QQ.1	Use the correct article: a or an			QQ.2	Use the correct article: a, an or the			QQ.3	Identify articles		
Adjectives and adverbs	RR.1	Does the adjective tell you what kind or how many?		RR.2	Identify the adjective that describes the noun		RR.3	Identify adjectives		RR.4	Does the adverb tell you how, when or where?	
	RR.5	Identify adverbs		RR.6	Choose between adjectives and adverbs		RR.7	Is the word an adjective or adverb?		RR.8	Use adjectives to compare	
	RR.9	Spell adjectives that compare		RR.10	Use adverbs to compare							
Prepositions	SS.1	Identify prepositions	SS.2	Identify prepositions and their objects		SS.3	Identify prepositional phrases		SS.4	Prepositions: review		
Conjunctions	TT.1	Identify coordinating conjunctions				TT.2	Identify subordinating conjunctions					
Contractions	UU.1	Pronoun-verb contractions				UU.2	Contractions with 'not'					
Commas	VV.1	Commas with direct addresses and after introductory words										
Capitalisation	WW.1	Capitalising the names of people and pets and titles of respect			WW.2	Capitalising days, months and holidays			WW.3	Capitalising the names of places and geographic features		





TOPIC	READING FOUNDATIONS								
Main idea	A.1	Use key details to determine the main idea	A.2	Determine the main idea of a passage		A.2	Combine main ideas from two texts		
Theme	B.1	Determine the themes of myths, fables and folktales							
Author's purpose	C.1	Identify the purpose of a text							
Text structure	D.1	Determine the order of events in informational texts	D.2	Compare and contrast in informational texts	D.3	Match causes and effects in informational texts	D.4	Match problems with their solutions	
	D.5	Identify text structures							
Sensory details	E.1	Sort sensory details							
Literary devices	F.1	Identify similes and metaphors	F.2	Determine the meanings of similes and metaphors		F.3	Analyse the effects of figures of speech on meaning and tone		
Point of view	G.1	Distinguish characters' points of view							
Inference	H.1	Use actions and dialogue to understand characters	H.2	Compare and contrast characters	H.3	Draw inferences from a text	H.4	Make predictions about a story	
Story elements	I.1	Identify story elements							
Visual elements	J.1	Compare mythological illustrations							
Literary texts: level 1	K.1	Read fantasy with illustrations	K.2	Read realistic fiction with illustrations		K.3	Read science fiction with illustrations		
Literary texts: level 2	L.1	Read realistic fiction	L.2	Read historical fiction		L.3	Read poetry	L.4	Read drama
Informational texts: level 1	M.1	Read about animals	M.2	Read about art, music and traditions		M.3	Read about famous places	M.4	Read about sports and hobbies
Informational texts: level 2	N.1	Read about famous people	N.2	Read about business and technology		N.3	Read about science and nature	N.4	Read about history

TOPIC	WRITING STRATEGIES							
Organising writing	O.1	Put the sentences in order	O.2	Order items from most general to most specific	O.3	Organise information by main idea	O.4	Remove the sentence that does not belong
Introductions and conclusions	P.1	Choose the best topic sentence	P.2	Choose the best concluding sentence				
Linking words	Q.1	Identify time-order words	Q.2	Use coordinating conjunctions	Q.3	Use subordinating conjunctions	Q.4	Choose the best transition
Developing and supporting arguments	R.1	Distinguish facts from opinions	R.2	Identify an author's statement of opinion	R.3	Choose reasons to support an opinion	R.4	Identify supporting details in literary texts
	R.5	Identify supporting details in literary texts			R.6	Identify and correct plagiarism		
Descriptive details	S.1	Show character emotions and traits		S.2	Revise the sentence using a stronger verb			

TOPIC	VOCABULARY							
Prefixes and suffixes	T.1	Identify base words, prefixes and suffixes	T.2	Determine the meaning of a word with pre-, re- or mis-	T.3	Use the prefixes pre-, re- and mis-	T.4	Determine the meaning of a word with -ful or -less
	T.5	Determine the meaning of a word with -ly or -ness	T.6	Determine the meaning of a word with -able or -ment	T.7	Determine the meaning of a word with a suffix: review	T.8	Determine the meanings of words with prefixes and suffixes: review
Greek and Latin roots	U.1	Sort words by shared Greek or Latin roots	U.2	Use Greek and Latin roots as clues to the meanings of words	U.3	Use the meanings of words as clues to the meanings of Greek and Latin		
	U.4	Determine the meanings of Greek and Latin roots	U.5	Determine the meanings of words with Greek and Latin roots	U.6	Match words with Greek and Latin roots to their meanings		
Compound words	V.1	Form compound words			V.2	Form and use compound words		
Categories	W.1	Select the members of a group			W.2	Select the words that don't belong		
Synonyms and antonyms	X.1	Choose the synonym	X.2	Which sentence has the same meaning?	X.3	Find synonyms in context	X.4	Choose the antonym
	X.5	Which sentence uses an antonym?	X.6	Find antonyms in context				
Homophones	Y.1	Homophones with pictures		Y.2	Identify homophones		Y.3	Use the correct homophone
Multiple-meaning words	Z.1	Which definition matches the sentence?			Z.2	Which sentence matches the definition?		
Shades of meaning	AA.1	Describe the difference between related words				AA.2	Positive and negative connotation	
Context clues	BB.1	Find words using context	BB.2	Determine the meaning of words using synonyms in context	BB.3	Use context to identify the meaning of a word	BB.4	Determine the meaning of domain-specific words with pictures
Reference skills	CC.1	Order alphabetically based on the first letter	CC.2	Order alphabetically based on the first two letters	CC.3	Order alphabetically based on the first three letters	CC.4	Order alphabetically: challenge
	CC.5	Use guide words	CC.6	Use dictionary entries	CC.7	Use dictionary definitions	CC.8	Use thesaurus entries

TOPIC	GRAMMAR AND MECHANICS							
Sentences, fragments and run-ons	DD.1	Is the sentence a statement, question, command or exclamation?	DD.2	Identify the complete subject of a sentence	DD.3	Identify the complete predicate of a sentence	DD.4	Identify the simple subject or predicate of a sentence
	DD.5	Is it a complete sentence or a fragment?	DD.6	Is it a complete sentence or a run-on?	DD.7	Is it a complete sentence, a fragment or a run-on?	DD.8	Is the sentence simple or compound?
	KK.9	Order the words to create a sentence						
Nouns	EE.1	Which word is a noun?	EE.2	Identify nouns	EE.3	Identify nouns – with abstract nouns	EE.4	Identify common and proper nouns
	EE.5	Form regular plurals with -s, -es and -ies	EE.6	Use regular plurals with -s, -es and -ies	EE.7	Form regular plurals with -s, -es, -ies and -ves	EE.8	Use regular plurals with -s, -es, -ies and -ves
	EE.9	Is the noun singular or plural?	EE.10	Form and use irregular plurals	EE.11	Identify plurals, singular possessives and plural possessives	EE.12	Form the singular or plural possessive
	EE.13	Identify and correct errors with plural and possessive nouns						
Pronouns	FF.1	Identify personal pronouns	FF.2	Choose between subject and object personal pronouns	FF.3	Replace the noun with a personal pronoun	FF.4	Compound subjects and objects with 'I' and 'me'
	FF.5	Identify possessive pronouns	FF.6	Use possessive pronouns	FF.7	Choose between personal and reflexive pronouns	FF.8	Use reflexive pronouns
	FF.9	Identify relative pronouns	FF.10	Use relative pronouns: who and whom	FF.11	Use relative pronouns: who, whom, whose, which and that		
Verb types	GG.1	Use action verbs	GG.2	Identify action verbs	GG.3	Identify main verbs and helping verbs	GG.4	What does the modal verb show?
	GG.5	Use the correct modal verb						
Subject-verb agreement	HH.1	Is the subject singular or plural?	HH.2	Use the correct subject or verb	HH.3	Pronoun–verb agreement	HH.4	Use the correct subject or verb – with compound subjects
Verb tense	II.1	Which sentence is in the regular past tense?	II.2	Identify verbs in the regular past tense	II.3	Form and use the regular past tense	II.4	Identify the irregular past tense
	II.5	Form and use the irregular past tense: set 1	II.6	Form and use the irregular past tense: set 2	II.7	Form and use the irregular past tense: set 3	II.8	Form and use the irregular past tense: set 4
	II.9	To be: use the correct form	II.10	To have: use the correct form	II.11	Is the sentence in the past, present or future tense?	II.12	Change the sentence to future tense
	II.13	Use the progressive verb tenses	II.14	Form the progressive verb tenses	II.15	Choose between the past tense and past participle	II.16	Use the perfect verb tenses
	II.17	Form the perfect verb tenses						
Articles	JJ.1	Use the correct article: a or an		JJ.2	Use the correct article: a, an or the		JJ.3	Identify articles
Adjectives and adverbs	KK.1	Does the adjective tell you what kind or how many?	KK.2	Identify the adjective that describes the noun	KK.3	Identify adjectives	KK.4	Order adjectives
	KK.5	Does the adverb tell you how, when or where?	KK.6	Identify adverbs	KK.7	Use relative adverbs	KK.8	Choose between adjectives and adverbs
	KK.9	Is the word an adjective or adverb?	KK.10	Use adverbs to compare	KK.11	Spell adjectives that compare	KK.12	Use adjectives with more and most
	KK.13	Use adjectives to compare						
Prepositions	LL.1	Identify prepositions	LL.2	Identify prepositions and their objects	LL.3	Identify prepositional phrases	LL.4	Prepositions: review
Conjunctions	MM.1	Identify coordinating conjunctions			MM.2	Identify subordinating conjunctions		
Contractions	NN.1	Pronoun–verb contractions			NN.2	Contractions with 'not'		
Commas	OO.1	Commas with direct addresses and after introductory words						
Capitalisation	PP.1	Capitalising the names of people and pets and titles of respect	PP.2	Capitalising days, months and holidays	PP.3	Capitalising the names of places and geographic features		
	PP.4	Capitalising proper adjectives, nationalities and languages						
Formatting	QQ.1	Greetings and closings of letters	QQ.2	Capitalising titles	QQ.3	Formatting titles	QQ.4	Formatting and capitalising titles





TOPIC	READING STRATEGIES					
Main idea	A.1	Use key details to determine the main idea	A.2	Determine the main idea of a passage	A.2	Combine main ideas from two texts
Theme	B.1	Determine the themes of short stories				
Author's purpose and tone	C.1	Identify the purpose of a text		C.2	Which sentence is more formal?	
Text structure	D.1	Determine the order of events in informational texts	D.2	Compare and contrast in informational texts	D.3	Match causes and effects in informational texts
	D.5	Identify text structures				
Sensory details	E.1	Sort sensory details				
Literary devices	F.1	Identify similes and metaphors	F.2	Determine the meanings of similes and metaphors	F.3	Analyse the effects of figures of speech on meaning and tone
Point of view	G.1	Compare and contrast points of view				
Inference	H.1	Use actions and dialogue to understand characters	H.2	Compare and contrast characters	H.3	Draw inferences from a text
Story elements	I.1	Identify story elements				
Visual elements	J.1	Compare mythological illustrations				
Literary texts: level 1	K.1	Read fantasy with illustrations	K.2	Read realistic fiction with illustrations	K.3	Read historical fiction with illustrations
Literary texts: level 2	L.1	Read realistic fiction	L.2	Read historical fiction	L.3	Read poetry
	L.4	Read drama				
Informational texts: level 1	M.1	Read about animals	M.2	Read about art, music and traditions	M.3	Read about famous places
	M.4	Read about sports and hobbies				
Informational texts: level 2	N.1	Read about famous people	N.2	Read about business and technology	N.3	Read about science and nature
	N.4	Read about history				

TOPIC	WRITING STRATEGIES							
Organising writing	O.1	Put the sentences in order	O.2	Use coordinating conjunctions	O.3	Choose the best transition	O.4	Order items from most general to most specific
	O.5	Organise information by main idea	O.6	Remove the sentence that does not belong				
Introductions and conclusions	P.1	Choose the best topic sentence	P.2	Choose the best concluding sentence				
Developing and supporting arguments	Q.1	Distinguish facts from opinions	Q.2	Identify an author's statement of opinion	Q.3	Choose reasons to support an opinion	Q.4	Identify supporting details in literary texts
	Q.5	Identify supporting details in informational texts						
Descriptive details	R.1	Show character emotions and traits		R.2	Revise the sentence using a stronger verb			
Editing and revising	S.1	Use the correct frequently confused word		S.2	Correct errors with frequently confused words			
Research skills	T.1	Identify and correct plagiarism						

TOPIC	VOCABULARY					
Prefixes and suffixes	U.1	Words with pre-	U.2	Words with re-	U.3	Words with sub-
	U.5	Words with un-, dis-, in-, im- and non-	U.6	Words with -ful	U.7	Words with -less
	U.8	Words with -able and -ible				
Greek and Latin roots	V.1	Sort words by shared Greek or Latin roots	V.2	Use Greek and Latin roots as clues to the meanings of words	V.3	Use the meanings of words as clues to the meanings of Greek and Latin roots
	V.5	Determine the meanings of Greek and Latin roots	V.6	Determine the meanings of words with Greek and Latin roots	V.7	Match words with Greek and Latin roots to their meanings
Categories	W.1	Select the members of a group		W.2	Select the words that don't belong	
Synonyms and antonyms	X.1	Choose the synonym	X.2	Find synonyms in context	X.3	Choose the antonym
	X.4	Find antonyms in context				
Analogies	Y.1	Analogies				
Homophones	Z1	Use the correct homophone				
Multiple-meaning words	AA.1	Which definition matches the sentence?		AA.2	Which sentence matches the definition?	
Shades of meaning	BB.1	Describe the difference between related words			BB.2	Positive and negative connotation
Context clues	CC.1	Find words using context	CC.2	Determine the meaning of words using synonyms in context	CC.3	Use context to identify the meaning of a word
	CC.4	Determine the meaning of domain-specific words with pictures				
Reference skills	DD.1	Order alphabetically based on the first two letters	DD.2	Order alphabetically based on the first three letters	DD.3	Order alphabetically: challenge
	DD.5	Use dictionary entries	DD.6	Use dictionary definitions	DD.7	Use thesaurus entries

TOPIC	GRAMMAR AND MECHANICS					
Sentences, fragments and run-ons	EE.1	Is the sentence a statement, question, command or exclamation?	EE.2	Identify the complete subject or complete predicate of a sentence	EE.3	Identify the simple subject or predicate of a sentence
	EE.4	Is it a complete sentence or a fragment?				
	EE.5	Is it a complete sentence or a run-on?	EE.6	Is it a complete sentence, a fragment or a run-on?	EE.7	Identify dependent and independent clauses
	EE.8	Is the sentence simple or compound?				
	EE.9	Is the sentence simple, compound or complex?			EE.10	Order the words to create a sentence
Nouns	FF.1	Identify nouns – with abstract nouns	FF.2	Identify common and proper nouns	FF.3	Form plurals of nouns ending in f, fe, o and y
	FF.4	Form and use plurals of nouns ending in f, fe, o and y				
	FF.5	Form plurals: review	FF.6	Form and use plurals: review	FF.7	Identify plurals, singular possessives and plural possessives
	FF.8	Form the singular or plural possessive				
	FF.9	Identify and correct errors with plural and possessive nouns				
Pronouns	GG.1	Identify personal pronouns	GG.2	Choose between subject and object personal pronouns	GG.3	Replace the noun with a personal pronoun
	GG.4	Compound subjects and objects with 'I' and 'me'				
	GG.5	Compound subjects and objects with personal pronouns	GG.6	Use possessive pronouns	GG.7	Choose between personal and reflexive pronouns
	GG.8	Use reflexive pronouns				
	GG.9	Identify relative pronouns	GG.10	Use relative pronouns: who and whom	GG.11	Use relative pronouns: who, whom, whose, which and that
Verb types	HH.1	Identify main verbs and helping verbs	HH.2	What does the modal verb show?	HH.3	Use the correct modal verb
Subject-verb agreement	II.1	Use the correct subject or verb		II.2	Use the correct subject or verb – with compound subjects	
Verb tense	JJ.1	Is the sentence in the past, present or future tense?	JJ.2	Form and use the regular past tense	JJ.3	Form and use the irregular past tense
	JJ.4	Form and use the simple past, present and future tense				
	JJ.5	Correct inappropriate shifts in verb tense	JJ.6	Use the progressive verb tenses	JJ.7	Form the progressive verb tenses
	JJ.8	Choose between the past tense and past participle				
	JJ.9	Use the perfect verb tenses	JJ.10	Form the perfect verb tenses		
Adjectives and adverbs	KK.1	Identify adjectives	KK.2	Order adjectives	KK.3	Identify adverbs
	KK.4	Use relative adverbs				
	KK.5	Choose between adjectives and adverbs	KK.6	Is the word an adjective or adverb?	KK.7	Use adjectives to compare
	KK.8	Spell adjectives that compare				
	KK.9	Use adjectives with more and most	KK.10	Use adverbs to compare		
Prepositions	LL.1	Identify prepositions	LL.2	Identify prepositions and their objects	LL.3	Identify prepositional phrases
	LL.4	Prepositions: review				
Conjunctions	MM.1	Identify coordinating conjunctions	MM.2	Identify subordinating conjunctions	MM.3	Use the correct pair of correlative conjunctions
	MM.4	Fill in the missing correlative conjunction				
Contractions	NN.1	Pronoun-verb contractions		NN.2	Contractions with 'not'	
Commas	OO.1	Commas with direct addresses and after introductory words			OO.2	Commas with compound and complex sentences
Capitalisation	PP.1	Correct capitalisation errors			PP.2	Capitalising titles
Formatting	QQ.1	Formatting titles		QQ.2	Formatting and capitalising titles	