



CLASS VI ENGLISH

TOPIC	READING STRATEGIES										
Main idea	A.1	Determine the main idea of a passage									
Theme	B.1	Match the quotations with their themes				B.2	Determine the themes of short stories				
Author's purpose & tone	C.1	Which sentence is more formal?		C.2	Compare passages for tone			C.3	Identify author's purpose		
Text structure	D.1	Compare and contrast in informational texts		D.2	Match causes and effects in informational texts		D.3	Match problems with their solutions		D.4	Identify text structures
Literary devices	E.1	Interpret figures of speech		E.2	Classify figures of speech			E.3	Analyse the effects of figures of speech on meaning and tone		
Analysing literature	F.1	Analyse short stories									
Analysing informational texts	G.1	Read and understand informational passages				G.2	Trace an argument				
Comparing texts	H.1	Compare two texts with different genres									
Visual elements	I.1	Compare illustrations of literary and historical subjects									

TOPIC	WRITING STRATEGIES							
Organising writing	J.1	Order topics from broadest to narrowest	J.2	Organise information by main idea			J.3	Transitions with conjunctive adverbs
Developing and supporting arguments	K.1	Distinguish facts from opinions	K.2	Choose evidence to support a claim	K.3	Identify supporting details in informational texts	K.4	Identify supporting details in literary texts
	K.5	Identify counterclaims						
Creative techniques	L.1	Use personification						
Editing and revising	M.1	Use the correct frequently confused word	M.2	Correct errors with frequently confused words			M.3	Suggest appropriate revisions
Research skills	N.1	Identify and correct plagiarism						

TOPIC	VOCABULARY							
Prefixes and suffixes	O.1	Words with pre-	O.2	Words with re-	O.3	Words with sub-	O.4	Words with mis-
	O.5	Words with un-, dis-, in-, im- and non-	O.6	Words with -ful	O.7	Words with -less	O.8	Words with -able and -ible
Greek and Latin roots	P.1	Use Greek and Latin roots as clues to the meanings of words	P.2	Use the meanings of words as clues to the meanings of Greek and Latin roots	P.3	Use words as clues to the meanings of Greek and Latin roots	P.4	Determine the meanings of Greek and Latin roots
	P.5	Determine the meanings of words with Greek and Latin roots						
Synonyms and antonyms	Q.1	Choose the synonym	Q.2	Find synonyms in context	Q.3	Choose the antonym	Q.4	Find antonyms in context
Homophones	R.1	Use the correct homophone	R.2	Which definition matches the sentence?		R.3	Which sentence matches the definition?	
Shades of meaning	S.1	Describe the difference between related words			S.2	Positive and negative connotation		
Analogies	T.1	Analogies			T.2	Analogies: challenge		
Context clues	U.1	Find words using context		U.2	Determine the meaning of words using synonyms in context	U.3	Determine the meaning of words using antonyms in context	
	U.4	Use context to identify the meaning of a word		U.5	Determine the meaning of domain-specific words with pictures			
Reference skills	V.1	Alphabetical order		V.2	Use guide words		V.3	Use dictionary entries
	V.4	Use dictionary definitions		V.5	Use thesaurus entries			

TOPIC	GRAMMAR AND MECHANICS							
Sentences, fragments and run-ons	W.1	Is the sentence declarative, interrogative or imperative or exclamatory?	W.2	Identify the complete subject or complete predicate of a sentence	W.3	Identify the simple subject or simple predicate of a sentence	W.4	Identify the compound subject or compound predicate of a sentence
	W.5	Is it a complete sentence or a fragment?	W.6	Is it a complete sentence or a run-on?	W.7	Is it a complete sentence, a fragment or a run-on?	W.8	Identify dependent and independent clauses
	W.9	Is the sentence simple, compound or complex?						
Nouns	X.1	Identify common and proper nouns	X.2	Form plurals of nouns ending in f, fe, o and y	X.3	Form and use plurals of nouns ending in f, fe, o and y	X.4	Form plurals: review
	X.5	Form and use plurals: review	X.6	Identify plurals, singular possessives and plural possessives	X.7	Form the singular or plural possessive	X.8	Identify and correct errors with plural and possessive nouns
Pronouns and antecedents	Y.1	Identify pronouns and their antecedents	Y.2	Use the pronoun that agrees with the antecedent	Y.3	Identify vague pronoun references	Y.4	Identify all of the possible antecedents
	Y.5	Correct inappropriate shifts in pronoun number and person						
Pronoun types	Z.1	Choose between subject and object pronouns	Z.2	Compound subjects and objects with 'I' and 'me'	Z.3	Compound subjects and objects with pronouns	Z.4	Use possessive pronouns
	Z.5	Choose between personal and reflexive pronouns	Z.6	Use reflexive pronouns	Z.7	Is the pronoun reflexive or intensive?	Z.8	Identify relative pronouns
	Z.9	Use relative pronouns: who and whom	Z.10	Use relative pronouns: who, whom, whose, which and that				
Verb types	AA.1	Identify main verbs and helping verbs	AA.2	Identify transitive and intransitive verbs	AA.3	Identify linking verbs, predicate adjectives and predicate nouns	AA.4	What does the modal verb show?
	AA.5	Use the correct modal verb						
Subject-verb agreement	BB.1	Use the correct subject or verb			BB.2	Use the correct verb – with compound subjects		
Verb tense	CC.1	Irregular past tense: review	CC.2	Simple past, present and future tense: review	CC.3	Correct inappropriate shifts in verb tense	CC.4	Use the progressive verb tenses
	CC.5	Form the progressive verb tenses	CC.6	Choose between the past tense and past participle	CC.7	Use the perfect verb tenses	CC.8	Form the perfect verb tenses
Adjectives and adverbs	DD.1	Identify adjectives	DD.2	Order adjectives	DD.3	Identify adverbs	DD.4	Use relative adverbs
	DD.5	Choose between adjectives and adverbs	DD.6	Is the word an adjective or adverb?	DD.7	Form and use comparative and superlative adjectives	DD.8	Good, better, best, bad, worse and worst
	DD.9	Form and use comparative and superlative adverbs	DD.10	Well, better, best, badly, worse and worst				
Prepositions	EE.1	Identify prepositions	EE.2	Identify prepositions and their objects	EE.3	Identify prepositional phrases	EE.4	Prepositions: review
Conjunctions	FF.1	Identify coordinating conjunctions		FF.2	Identify subordinating conjunctions		FF.3	Identify subordinating conjunctions
	FF.4	Use the correct pair of correlative conjunctions		FF.5	Fill in the missing correlative conjunction			
Contractions	GG.1	Pronoun-verb contractions			GG.2	Contractions with 'not'		
Punctuation	HH.1	Commas with compound and complex sentences		HH.2	Commas with direct addresses, introductory words, interjections and interrupters		HH.3	Commas with coordinate adjectives
	HH.4	Commas with non-restrictive elements		HH.5	Use dashes			
Capitalisation	II.1	Correct capitalisation errors			II.2	Capitalising titles		
Formatting	JJ.1	Formatting titles			JJ.2	Formatting and capitalising titles: review		



CLASS VII ENGLISH

TOPIC	READING STRATEGIES										
Main idea	A.1	Determine the main idea of a passage									
Theme	B.1	Match the quotations with their themes				B.2	Determine the themes of short stories				
Author's purpose & tone	C.1	Identify author's purpose			C.2	Which sentence is more formal?			C.3	Compare passages for tone	
Text structure	D.1	Compare and contrast in informational texts	D.2	Match causes and effects in informational texts		D.3	Match problems with their solutions			D.4	Identify text structures
Literary devices	E.1	Interpret figures of speech		E.2	Classify figures of speech			E.2	Analyse the effects of figures of speech on meaning and tone		
Analysing literature	F.1	Analyse short stories									
Analysing informational texts	G.1	Read and understand informational passages				G.2	Trace an argument				
Comparing texts	H.1	Compare two texts with different genres									
Visual elements	I.1	Compare illustrations of literary and historical subjects									

TOPIC	WRITING STRATEGIES								
Organising writing	J.1	Order topics from broadest to narrowest	J.2	Organise information by main idea			J.3	Transitions with conjunctive adverbs	
Developing and supporting arguments	K.1	Distinguish facts from opinions	K.2	Choose evidence to support a claim	K.3	Identify supporting details in informational texts	K.4	Identify supporting details in literary texts	
	K.5	Identify counterclaims							
Creative techniques	L.1	Use personification							
Editing and revising	M.1	Use parallel structure	M.2	Remove redundant words or phrases	M.3	Use the correct frequently confused word	M.4	Correct errors with frequently confused words	
	M.5	Suggest appropriate revisions							
Research skills	N.1	Identify plagiarism							

TOPIC	V O C A B U L A R Y										
Prefixes and suffixes	O.1	Words with pre-		O.2	Words with re-		O.3	Words with sub-		O.4	Words with mis-
	O.5	Words with un-, dis-, in-, im- and non-		O.6	Words with -ful		O.7	Words with -less		O.8	Words with -able and -ible
Greek and Latin roots	P.1	Use Greek and Latin roots as clues to the meanings of words			P.2	Use words as clues to the meanings of Greek and Latin roots			P.3	Determine the meanings of Greek and Latin roots	
	P.4	Determine the meanings of words with Greek and Latin roots									
Synonyms and antonyms	Q.1	Choose the synonym			Q.2	Choose the antonym					
Homophones	R.1	Use the correct homophone		R.2	Which definition matches the sentence?			R.3	Which sentence matches the definition?		
Shades of meaning	S.1	Describe the difference between related words					S.2	Positive and negative connotation			
Analogies	T.1	Analogies			T.2	Analogies: challenge					
Context clues	U.1	Find words using context		U.2	Determine the meaning of words using synonyms in context			U.3	Determine the meaning of words using antonyms in context		
	U.4	Use context to identify the meaning of a word									
Domain-specific vocabulary	V.1	Determine the meaning of domain-specific words with pictures									
Reference skills	W.1	Alphabetical order		W.2	Use guide words		W.3	Use dictionary entries		W.4	Use dictionary definitions
	W.5	Use thesaurus entries									

TOPIC	GRAMMAR AND MECHANICS													
Sentences, fragments and run-ons	X.1	Is the sentence declarative, interrogative, imperative or exclamatory?		X.2	Identify the complete subject or complete predicate of a sentence		X.3	Identify the simple subject or simple predicate of a sentence		X.4	Identify the compound subject or compound predicate of a sentence			
	X.5	Is it a complete sentence or a fragment?			X.6	Is it a complete sentence or a run-on?		X.7	Is it a complete sentence, a fragment or a run-on?					
Phrases and clauses	Y.1	Is it a phrase or a clause?		Y.2	Identify appositives and appositive phrases			Y.3	Identify dependent and independent clauses		Y.4	Is the sentence simple, compound, complex or compound-complex?		
	Y.5	Combine sentences using relative clauses												
Nouns	Z.1	Form and use plurals: review			Z.2	Form and use plurals of compound nouns		Z.3	Identify plurals, singular possessives and plural possessives			Z.4	Form the singular or plural possessive	
	Z.5	Identify and correct errors with plural and possessive nouns												
Pronouns and antecedents	AA.1	Identify pronouns and their antecedents			AA.2	Use the pronoun that agrees with the antecedent				AA.3	Identify vague pronoun references			
	AA.4	Identify all of the possible antecedents			AA.5	Correct inappropriate shifts in pronoun number and person								
Pronouns types	BB.1	Choose between subjectand object pronouns		BB.2	Compound subjects and objects with 'I' and 'me'		BB.3	Compound subjects and objects with pronouns			BB.4	Choose between personal and reflexive pronouns		
	BB.5	Use reflexive pronouns		BB.6	Is the pronoun reflexive or intensive?		BB.7	Use relative pronouns: who and whom			BB.8	Use relative pronouns: who, whom, whose, which and that		
Verb types	CC.1	Identify transitive and intransitive verbs				CC.2	Identify linking verbs, predicate adjectives and predicate nouns							
Subject-verb agreement	DD.1	Correct errors with subject-verb agreement			DD.2	Correct errors with indefinite pronoun-verb agreement			DD.3	Use the correct verb – with compound subjects				
Verb tense	EE.1	Irregular past tense: review		EE.2	Simple past, present and future tense: review		EE.3	Identify and correct inappropriate shifts in verb tense		EE.4	Form the progressive verb tenses			
	EE.5	Form the perfect verb tenses												
Adjectives and adverbs	FF.1	Identify adjectives			FF.2	Order adjectives		FF.3	Identify adverbs		FF.4	Choose between adjectives and adverbs		
	FF.5	Is the word an adjective or adverb?			FF.6	Form and use comparative and superlative adjectives		FF.7	Good, better, best, bad, worse and worst		FF.8	Form and use comparative and superlative adverbs		
	FF.9	Well, better, best, badly, worse and worst												
Prepositions	GG.1	Identify prepositional phrases												
Direct and indirect objects	HH.1	Is it a direct object or an indirect object?												
Conjunctions	II.1	Use the correct pair of correlative conjunctions												
Misplaced modifiers	JJ.1	Misplaced modifiers with pictures		JJ.2	Select the misplaced or dangling modifier				JJ.3	Are the modifiers used correctly?				
Restrictive and non-restrictive elements	kk.1	ICommas with non-restrictive elements												
Commas	LL.1	Commas with compound and complex sentences			LL.2	Commas with direct addresses, introductory words, interjections and interrupters				LL.3	Commas with coordinate adjectives			
Semicolons, colons and commas	MM.1	Use semicolons and commas to separate clauses					MM.2	Use semicolons, colons and commas with lists						
Commas	LL.1	Commas with compound and complex sentences			LL.2	Commas with direct addresses, introductory words, interjections and interrupters				LL.3	Commas with coordinate adjectives			
Dashes, hyphens and ellipses	NN.1	Use dashes		NN.2	Use hyphens in compound adjectives				NN.3	Decide whether ellipses are used appropriately				
Capitalisation	OO.1	Correct capitalisation errors					OO.2	Capitalising titles						
Formatting	PP.1	Formatting titles					PP.2	Formatting and capitalising titles: review						



TOPIC	READING STRATEGIES									
Main idea	A.1	Determine the main idea of a passage								
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Text structure	D.1	Compare and contrast in informational texts	D.2	Match causes and effects in informational texts	D3	Match problems with their solutions		D.4	Identify text structures	
Literary devices	E.1	Interpret figures of speech		E.2	Classify figures of speech		E.2	Analyse the effects of figures of speech on meaning and tone		
Analysing literature	F.1	Analyse short stories								
Analysing informational texts	G.1	Read and understand informational passages				G.2	Trace an argument			
Comparing texts	H.1	Compare two texts with different genres								
Visual elements	I.1	Compare illustrations of literary and historical subjects								

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Organising writing	J.1	Order topics from broadest to narrowest			J.2	Organise information by main idea		J.3	Transitions with conjunctive adverbs	
Developing and supporting arguments	K.1	Distinguish facts from opinions	K.2	Choose evidence to support a claim		K.3	Identify supporting details in informational texts		K.4	Identify supporting details in literary texts
	K.5	Identify counterclaims								
Creative techniques	L.1	Use personification								
Active and passive voice	M.1	Identify active and passive voice			M.2	Rewrite the sentence in active voice				
Editing and revising	N.1	Use parallel structure	N.2	Remove redundant words or phrases		N.3	Use the correct frequently confused word		N.4	Correct errors with frequently confused words
	N.5	Suggest appropriate revisions								
Research skills	O.1	Identify plagiarism								

TOPIC	VOCABULARY									
Prefixes and suffixes	P.1	Words with pre-	P.2	Words with re-	P.3	Words with sub-	P.4	Words with mis-		
	P.5	Words with un-, dis-, in-, im- and non-	P.6	Words with -ful	P.7	Words with -less	P.8	Words with -able and -ible		
Greek and Latin roots	Q.1	Use Greek and Latin roots as clues to the meanings of words	Q.2	Use words as clues to the meanings of Greek and Latin roots	Q.3	Determine the meanings of Greek and Latin roots	Q.4	Determine the meanings of words with Greek and Latin roots		
Synonyms and antonyms	R.1	Choose the synonym			R.2	Choose the antonym				
Word choice and usage	S.1	Describe the difference between related words				S.2	Positive and negative connotation			
Homophones	T.1	Describe the difference between related words	T.2	Positive and negative connotation		T.3	Which sentence matches the definition?			
Analogies	U.1	Analogies				U.2	Analogies: challenge			
Context clues	V.1	Find words using context	V.2	Determine the meaning of words using synonyms in context	V.3	Determine the meaning of words using antonyms in context	V.4	Use context to identify the meaning of a word		
Domain-specific vocabulary	W.1	Determine the meaning of domain-specific words with pictures								
Reference skills	X.1	Alphabetical order	X.2	Use guide words	X.3	Use dictionary entries	X.4	Use dictionary definitions		
	X.5	Use thesaurus entries								

TOPIC	GRAMMAR AND MECHANICS										
Sentences, fragments and run-ons	Y.1	Is the sentence declarative, interrogative, imperative or exclamatory?		Y.2	Identify the complete subject or complete predicate of a sentence		Y.3	Identify the simple subject or simple predicate of a sentence		Y.4	Identify the compound subject or compound predicate of a sentence
	Y.5	Is it a complete sentence or a fragment?		Y.6	Is it a complete sentence or a run-on?		Y.7	Is it a complete sentence, a fragment or a run-on?			
Phrases and clauses	Z.1	Is it a phrase or a clause?		Z.2	Identify appositives and appositive phrases		Z.3	Identify dependent and independent clauses		Z.4	Is the sentence simple, compound, complex or compound-complex?
	Z.5	Combine sentences using relative clauses									
Nouns	AA.1	Form and use plurals: review		AA.2	Form and use plurals of compound nouns		AA.3	Identify plurals, singular possessives and plural possessives		AA.4	Form the singular or plural possessive
	AA.5	Identify and correct errors with plural and possessive nouns					AA.6	Identify and correct errors with compound and joint possession			
Pronouns and antecedents	BB.1	Identify pronouns and their antecedents		BB.2	Use the pronoun that agrees with the antecedent		BB.3	Correct inappropriate shifts in pronoun number and person		BB.4	Identify vague pronoun references
	BB.5	Identify all of the possible antecedents									
Pronoun types	CC.1	Choose between subject and object pronouns		CC.2	Compound subjects and objects with 'I' and 'me'		CC.3	Compound subjects and objects with pronouns		CC.4	Choose between personal and reflexive pronouns
	CC.5	Use reflexive pronouns		CC.6	Is the pronoun reflexive or intensive?		CC.7	Use relative pronouns: who and whom		CC.8	Use relative pronouns: who, whom, whose, which and that
Verb types	DD.1	Identify transitive and intransitive verbs					DD.2	Identify linking verbs, predicate adjectives and predicate nouns			
Subject-verb agreement	EE.1	Correct errors with subject-verb agreement		EE.2	orrect errors with indefinite pronoun-verb agreement			EE.3	Use the correct verb – with compound subjects		
Verb tense	FF.1	Irregular past tense: review		FF.2	Simple past, present and future tense: review		FF.3	Identify and correct inappropriate shifts in verb tense		FF.4	Form the progressive verb tenses
	FF.5	Form the perfect verb tenses		FF.6	Identify participles and what they modify		FF.7	Identify gerunds and their functions		FF.8	Identify infinitives and infinitive phrases
Adjectives and adverbs	GG.1	Identify adjectives		GG.2	Order adjectives		GG.3	Identify adverbs		GG.4	Choose between adjectives and adverbs
	GG.5	Is the word an adjective or adverb?		GG.6	Form and use comparative and superlative adjectives		GG.7	Good, better, best, bad, worse and worst		GG.8	Form and use comparative and superlative adverbs
	GG.9	Well, better, best, badly, worse and worst									
Prepositions	HH.1	Identify prepositional phrases									
Direct and indirect objects	II.1	Is it a direct object or an indirect object?									
Conjunctions	JJ.1	Use the correct pair of correlative conjunctions									
Misplaced modifiers	KK.1	Misplaced modifiers with pictures		KK.2	Select the misplaced or dangling modifier			KK.3	Are the modifiers used correctly?		
Restrictive and non-restrictive elements	LL.1	Commas with non-restrictive elements									
Commas	MM.1	Commas with compound and complex sentences		MM.2	Commas with direct addresses, introductory words, interjections and interrupters				MM.3	Commas with coordinate adjectives	
Semicolons, colons and commas	NN.1	Use semicolons and commas to separate clauses					NN.1	Use semicolons, colons and commas with lists			
Dashes, hyphens and ellipses	OO.1	Use dashes	OO.2	Use hyphens in compound adjectives				OO.3	Decide whether ellipses are used appropriately		
Capitalisation	PP.1	Correct capitalisation errors					PP.2	Capitalising titles			
Formatting	QQ.1	Formatting titles				QQ.2	Formatting and capitalising titles				