

CLASS		/I ENGLISH
TOPIC		READING STRATEGIES
Main idea	A.1	Determine the main idea of a passage
Theme	B.1	Match the quotations with their themes B.2 Determine the themes of short stories
Author's purpose & tone	C.1	Which sentence is more formal? C.2 Compare passages for tone C.3 Identify author's purpose
Text structure	D.1	Compare and contrast in informational texts D.2 Match causes and effects in informational texts D.3 Match problems with their solutions D.4 Identify text structures
Literary devices	E.1	Interpret figures of speech E.2 Classify figures of speech E.3 Analyse the effects of figures of speech on meaning and tone
Analysing literature	F.1	Analyse short stories
Analysing	G.1	Read and understand informational passages G.2 Trace an argument
texts		
Comparing texts	H.1	Compare two texts with different genres
Visual elements	1.1	Compare illustrations of literary and historical subjects
TOPIC	J.1	WRITING STRATEGIES Order topics from J.2 Organise information by main idea J.3 Transitions with conjunctive adverbs
Organising writing	J.1	broadest to narrowest , , , , , , , , , , , , , , , , , , ,
Developing and	K.1	Distinguish facts from opinions K.2 Choose evidence to support a claim K.3 Identify supporting details K.4 Identify supporting in informational texts details in literary texts
supporting arguments	K.5	Identify counterclaims
Creative techniques	L.1	Use personification
Editing and revising	M.1	Use the correct frequently M.2 Correct errors with frequently confused words M.3 Suggest appropriate revisions confused word
Research skills	N.1	Identify and correct plagiarism
TOPIC		VOCABULARY
Prefixes and	0.1	Words with pre- O.2 Words with re- O.3 Words with sub- O.4 Words with mis-
Suffixes Crook and	O.5	Words with un-, dis-, in-, in-, im- and non- Words with -ful O.7 Words with -less O.8 Words with -able and -ible on on- Use Greek and Latin D.2 Use the magnings of words D.2 Use words as clues D.4 Determine the magnings
Greek and Latin roots	P.1	Use Greek and Latin roots as clues to the meanings of words roots as clues to the meanings of to the meanings of Greek and Latin roots Use Words as clues to the meanings of to the meanings of Greek and Latin roots
Synonyms	P.5	Determine the meanings of words with Greek and Latin roots
and	Q.1	Choose the synonym Q.2 Find synonyms in context Q.3 Choose the antonym Q.4 Find antonyms in context
Homophones	R.1	Use the correct homophone R.2 Which definition matches the sentence? R.3 Which sentence matches the definition?
Shades of meaning	S.1	Describe the difference between related words S.2 Positive and negative connotation
Analogies	T.1	Analogies T.2 Analogies: challenge
Context	U.1	Find words using context U.2 Determine the meaning of words using synonyms in context U.3 Determine the meaning of words words using antonyms in context
clues	U.4	Use context to identify the meaning of domain specific words with pictures
Reference	V.1	Alphabetical order V.2 Use guide words V.3 Use dictionary entries
Skills TOPIC	V.4	Use dictionary definitions V.5 Use thesaurus entries GRAMMARAND MECHANICS
	W.1	Is the sentence declarative, W.2 Identify the complete W.3 Identify the simple W.4 Identify the compound
Sentences, fragments and run-ons	W.5	interrogative, imperative or exclamatory? Is it a complete sentence subject or complete predicate of a sentence subject or simple predicate of a sentence predicate of a sentence W.6 Is it a complete W.7 Is it a complete W.8 Identify dependent
	W.9	or a fragment? sentence or a run-on? sentence, a fragment or a run-on? ls the sentence simple, compound or complex?
	X.1	Identify common and X.2 Form plurals of nouns X.3 Form and use plurals X.4 Form plurals: review
Nouns	X.5	proper nouns ending in f, fe, o and y fe, o and y Form and use plurals: X.6 Identify plurals, singular X.7 Form the singular or X.8 Identify and correct
	70	review possessives and plural possessive pos
Pronouns	Y.1	Identify pronouns and their agrees with the antecedents Use the pronoun that agrees with the antecedent Y.3 Identify vague pronoun references Y.4 Identify all of the pronoun references
and antecedents	Y.5	Correct inappropriate shifts in pronoun number and person
	Z.1	Choose between subject and object pronouns Z.2 Compound subjects and objects with 'I' and 'me' and objects with pronouns Z.4 Use possessive pronouns
Pronoun types	Z.5	Choose between personal and reflexive pronouns Z.6 Use reflexive pronouns Z.7 Is the pronoun reflexive or intensive? Z.8 Identify relative pronouns
	Z.9	Use relative pronouns: Z.10 Use relative pronouns: who, whom, whose, which and that who and whom
Verb	AA.1	Identify main verbs and helping verbs AA.2 Identify transitive and intransitive verbs AA.3 Identify linking verbs, predicate adjectives modal verb show?
types	AA.5	Use the correct modal verb
Subject-verb agreement	BB.1	Use the correct subject or verb BB.2 Use the correct verb – with compound subjects
	CC.1	Irregular past tense: CC.2 Simple past, present review CC.3 Correct inappropriate shifts in verb tense verb tenses
Verb tense	CC.5	
	5.0	verb tenses past tense and past participle verb tenses verb tenses verb tenses
Adioctivos	DD.1 DD.5	Identify adjectives DD.2 Order adjectives DD.3 Identify adverbs DD.4 Use relative adverbs DD.6 Is the word an adjective DD.7 Form and use DD.8 Good, better, best,
Adjectives and adverbs		adjectives and adverbs or adverb? comparative and superlative adjectives bad, worse and worst
Prepositions	DD.9 EE.1	Form and use comparative DD.10 Well, better, best, badly, worse and worst and superlative adverbs Identify prepositions EE.2 Identify prepositions and EE.3 Identify prepositional EE.4 Prepositions: review
1 Topositions	FF.1	Identify prepositions EE.2 Identify prepositions and EE.3 Identify prepositional EE.4 Prepositions, review
Conjunctions	FF.4	conjunctions conjunctions conjunctions Use the correct pair of FF.5 Fill in the missing correlative conjunction
Contractions	GG.1	Correlative conjunctions GG.2 Contractions with 'not'
	HH.1	Commas with compound and complex sentences HH.2 Commas with direct addresses, introductory words, interjections HH.3 Commas with coordinate adjectives
Punctuation	HH.4	and interrupters

11.2

JJ.2

Capitalising titles

Formatting and capitalising titles: review

Commas with non-restrictive elements

Correct capitalisation errors

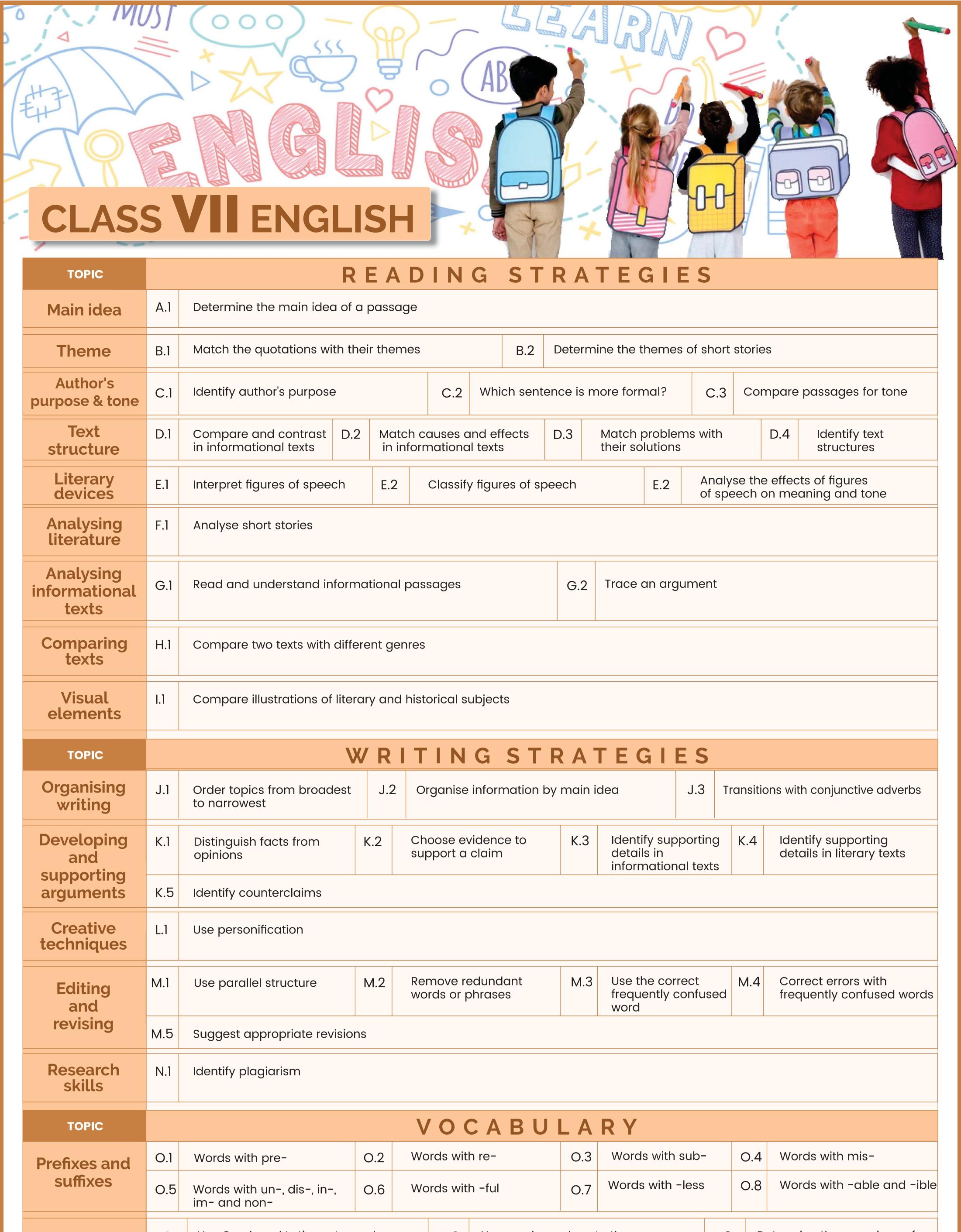
Formatting titles

11.1

JJ.1

Capitalisation

Formatting



	Analysing informational texts	G.1	Read and understand inforn	national	passc	ages	G.2	Trace an argument					
	Comparing texts	H.1 Compare two texts with different genres											
	Visual elements	1.1	Compare illustrations of liter	ary and	histor	ical su	ubjects						
	TOPIC		V	W R	ΙΤ	I N	GSTR	A.	TEGI	ES			
	Organising writing	J.1	Order topics from broadest to narrowest	J.2	Org	anise	information by	main i	dea	J.3 T	ransitic	ons with conjunctive adverbs	
	Developing and	K.1	Distinguish facts from opinions	K.2		ose ev	idence to claim	K.3	Identify sup details in information		K.4	Identify supporting details in literary texts	
	supporting arguments	K.5	Identify counterclaims										
	Creative techniques	L.1	Use personification										
,	Editing and	M.1	Use parallel structure	M.2			dundant hrases	M.3	Use the cor frequently o word		M.4	Correct errors with frequently confused words	
,	revising	M.5	Suggest appropriate revision	ns									
	Research skills	N.1	Identify plagiarism										
	TOPIC				V	0 (CABUI	LA	RY				
	Prefixes and	0.1	Words with pre-	0.2	Word	ds with	n re-	0.3	Words with	sub-	0.4	Words with mis-	
,	suffixes	0.5	Words with un-, dis-, in-, im- and non-	0.6	Word	ds with	า -ful	0.7	Words with	-less	0.8	Words with -able and -ible	
,	Greek and	P.1	Use Greek and Latin roots as clues to the meanings of words			P.2 Use words as clues meanings of Greek						Determine the meanings of Greek and Latin roots	
	Latin roots	P.4	Determine the meanings of with Greek and Latin roots	words									
	Synonyms and antonyms	Q.1	Choose the synonym			Q.2	Choose the	e antor	nym				
	Homonhones	D 1	Lico the correct homophone		\\/hic	sh daf	inition matches	the co	ntonco ² D	2 Which	h cont	ence matches the definition?	

skills															
TOPIC	VOCABULARY														
Prefixes and	0.1	Words with pre-	(0.2	Words	s with I	´e-	0.3	Wo	ords with sub)-	0.4	Wo	ords with mis-	
suffixes	0.5	Words with un-, dis-, in-, im- and non-	,	0.6	Words	s with ·	-ful	0.7	Words with -less			O.8	Wo	ords with -able and -ible	
Greek and	P.1	Use Greek and Latin roo to the meanings of word		s clues P.2 Use words o meanings o						P.3	Determine the meanings of Greek and Latin roots				
Latin roots	P.4	Determine the meanings of words with Greek and Latin roots													
Synonyms and antonyms	Q.1	Choose the synonym				Q.2	Choose th	e anto	nym						
Homophones	R.1	Use the correct homophone R.2 Which definition matches the sentence? R.3 Which sentence matches the definit												matches the definition?	
Shades of meaning	S.1	Describe the difference between related words S.2 Positive and negative connotation													
Analogies	T.1	Analogies				T.2	Analogies:	challe	enge						
Context	U.1	Find words using contex	ct	U.2			ne meaning o vms in contex		S					ning of ms in context	
clues	U.4	Use context to identify tl	he me	eaning	g of a wo	ord									
Domain-specific vocabulary	V.1	Determine the meaning	of do	main-	specific	words	with pictures	S							
Reference	W.1	Alphabetical order	W.	.2	Use gu	uide wo	ords	V	/.3	Use diction entries	ary	١	W.4	Use dictionary definitions	
skills	W.5	Use thesaurus entries													
TOPIC		G F	RA	M	M A	R	AND	M E	C	HAN	IC	S			
Sentences, fragments	X.1	Is the sentence declarati interrogative, imperative or exclamatory?		X.2	subjec	t or co	omplete mplete a sentence	X.3	subje	ify the simple ect or simple icate of a se)	X.4	5	dentify the compound subject or compound oredicate of a sentence	
and run-ons	X.5	Is it a complete sentence or a fragment?	e j	X.6 Is it a complete sentence, a sentence or a run-on?											
Phrases and	Y.1	Is it a phrase or a clause?	Y.2		lentify a ppositiv		ives and ses	Y.3	and	Identify dependent and independent clauses			Y.4 Is the sentence simple, compound, complex or compound-complex?		
clauses	Y.5	Combine sentences usi	ng rel	lative (clauses										
	Z.1	Form and use plurals: review		Z.2			se plurals nd nouns	Z.3		entify plurals			Z.4	Form the singular or plural possessive	

Creative techniques	L.1	Use personification											
Editing and	M.1	Use parallel structure	words or phrases frequently confused frequently confused word										
revising	M.5	Suggest appropriate revisions											
Research skills	N.1	Identify plagiarism											
TOPIC				VOC	CABL	J L	AR	Υ					
Prefixes and	0.1	Words with pre-	0.2	Words with	n re-	(0.3	Words with s	ub-	0.4	Words with mis-		
suffixes	0.5	Words with un-, dis-, in-, im- and non-	0.6	Words with	n -ful	(O.7 \	Words with -I	ess	0.8	Words with -able and -ible		
Greek and	P.1	Use Greek and Latin roots of to the meanings of words	is clues	P.2	Use words meanings			the d Latin roots	P.3		ermine the meanings of ek and Latin roots		
Latin roots	P.4	Determine the meanings of with Greek and Latin roots	words										
Synonyms and antonyms	Q.1	Choose the synonym		Q.2	Choose	the a	ıntonyr	Υ					
Homophones	R.1	Use the correct homophone	e R.2	Which def	inition matcl	hes th	ne sent	ence? R.3	Which s	sentend	ce matches the definition?		
Shades of meaning	S.1	Describe the difference bet	ween rel	lated words		(S.2	Positive and I	negative d	connot	ation		
Analogies	T.1	Analogies		T.2	<u>Analogi</u>	es: ch	allenge	e					
	U.1	Find words using context	U.2	Determine	the meaning	a of w	ords	U.3 [Determine	the m	eaning of		
Context clues	U.4			using syno	nyms in con						onyms in context		
Domain-specific		Use context to identify the meaning of a word Determine the meaning of domain-specific words with pictures											
vocabulary													
Reference skills	W.1	Alphabetical order \	N.2	Use guide v	vords		W.3	Use dictic entries	onary	W	.4 Use dictionary definitions		
Sixies	W.5	Use thesaurus entries	·							·			
TOPIC		GRA	A M I	MAR	AND	M	I E (CHAN	11C	S			
Sentences,	X.1	Is the sentence declarative, interrogative, imperative	X.2	Identify the subject or o	complete	X.	su	entify the simp	ie	X.4	Identify the compound subject or compound		
fragments and run-ons	X.5	or exclamatory? Is it a complete sentence	X.6	Is it a comp	of a sentence olete r a run-on?	Э Х.	7 Is	it a complete	sentence	e, a	predicate of a sentence		
	\/ 1	or a fragment?	0 10	entify appos		V		dentify deper		Y.4 I	s the sentence simple,		
Phrases and	Y.1	Is it a phrase or a Y.: clause?		opositive phi		1	C	and independ clauses		C	compound, complex or compound-complex?		
clauses	Y.5	Combine sentences using relative clauses											
	Z.1	Form and use plurals: review	Z.2		use plurals und nouns	2	Z.3	Identify plure	and plure		Form the singular or plural possessive		
Nouns	Z.5	Identify and correct errors with plural and possessive nouns											
	AA.1	Identify pronouns and	AA.2		ronoun that				AA.3	_	ntify vague pronoun		
Pronouns and antecedents	AA.4	their antecedents Identify all of the possible	AA.5		th the antec			noun numbe	r and ners		rences		
	777	antecedents	AA.5	JOIT GOT III	арргорпасо	0111110	, III pro						
Pronouns	BB.1	Choose between E subjectand object pronouns		Compound and objects and 'me'		BB.3	and	npound subje I objects with nouns		BB.4	Choose between personal and reflexive pronouns		
types	BB.5	<u>'</u>		Is the prono reflexive or i		BB.7		relative pron	ouns:	BB.8	Use relative pronouns: who, whom, whose,		
											which and that		
Verb types	CC.1	Identify transitive and intra	nsitive ve	erbs CC	C.2 Identify	y linkir	ng verk	os, predicate	adjectives	s and p	oredicate nouns		
Subject-verb agreement	DD.1	Correct errors with subject- verb agreement	- [ect errors wi oun-verb aç						e correct verb – with und subjects		
	EE.1	Irregular past tense: review	EE.2	Simple pas future tense	t, present ar e: review	nd	EE.3	Identify and inappropriat	te shifts	EE.4	Form the progressive verb tenses		
Verb tense	EE.5	Form the perfect verb tenses						in verb tense					
Adiadia	FF.1	Identify adjectives	FF.2	Order adj	ectives		FF.3	Identify ad	verbs	FF.4	Choose between adjectives and adverbs		
Adjectives and adverbs	FF.5	Is the word an adjective or adverb?	FF.6	Form and comparat	tive and		FF.7	Good, bette bad, worse		FF.8	Form and use comparative and		
	FF.9	Well, better, best, badly, worse and worst		superlativ	e adjectives						superlative adverbs		
Prepositions	GG.1	Identify prepositional phras	es										
Direct and	HH.1	Is it a direct object or an inc	direct ob	oject?									
indirect objects Conjunctions	II.1	Use the correct pair of corre	elative c	onjunctions									
Misplaced	JJ.1	' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '			splaced or d	analir	ng mod	difier	JJ.3 A	re the	modifiers used correctly?		
modifiers		with pictures							7 A	3.10			
Restrictive and non-restrictive elements		1Commas with non-restrict	ive elem	nents									

Creative techniques	L.1	Use personification										
Editing	M.1	Use parallel structure M.2 Remove redundant words or phrases M.3 Use the correct frequently confused frequently confused frequently confused words.										
revising	M.5	Suggest appropriate revisions word										
Research skills	N.1	Identify plagiarism										
TOPIC		VOCABULARY										
Prefixes and	0.1	Words with pre- O.2 Words with re- O.3 Words with sub- O.4 Words with mis-										
suffixes	0.5	Words with un-, dis-, in-, in-, im- and non- O.6 Words with -ful O.7 Words with -less O.8 Words with -able and -ib										
Greek and Latin roots	P.1	Use Greek and Latin roots as clues P.2 Use words as clues to the to the meanings of words P.3 Determine the meanings of Greek and Latin roots Greek and Latin roots										
	P.4	Determine the meanings of words with Greek and Latin roots										
Synonyms and antonyms	Q.1	Choose the synonym Q.2 Choose the antonym										
Homophones	R.1	Use the correct homophone R.2 Which definition matches the sentence? R.3 Which sentence matches the definition?										
Shades of meaning	S.1	Describe the difference between related words S.2 Positive and negative connotation										
Analogies	T.1	Analogies T.2 Analogies: challenge										
Context	U.1	Find words using context U.2 Determine the meaning of words using synonyms in context U.3 Determine the meaning of words using antonyms in context										
clues	U.4	Use context to identify the meaning of a word										
Domain-specific vocabulary	V.1	Determine the meaning of domain-specific words with pictures										
Reference	W.1	Alphabetical order W.2 Use guide words W.3 Use dictionary entries W.4 Use dictionary definitions										
skills	W.5	Use thesaurus entries										
TOPIC		GRAMMAR AND MECHANICS										
	X.1	Is the sentence declarative, X.2 Identify the complete X.3 Identify the simple X.4 Identify the compound										
Sentences, fragments and run-ons	X.5	interrogative, imperative or exclamatory? subject or complete predicate of a sentence predicate of a sentence predicate of a sentence predicate of a sentence predicate sentence, a subject or compound predicate of a sentence predicate of a sentence, a subject or simple predicate of a sentence predicate of a sentence, a subject or simple predicate of a sentence predicate of a sentence, a subject or simple predicate of a sentence predicate of a sentence predicate of a sentence, a subject or simple predicate of a sentence predicate predicate of a sentence										
	λ.σ	or a fragment? sentence or a run-on? fragment or a run-on?										
Phrases and	Y.1	Is it a phrase or a clause? Identify appositives and clause? Identify appositives and clauses Y.3 Identify dependent and independent clauses Clauses Y.4 Is the sentence simple, and independent clauses Compound-complex?										
clauses	Y.5	Combine sentences using relative clauses										
	Z.1	Form and use plurals: review Z.2 Form and use plurals of compound nouns Z.3 Identify plurals, singular possessives and plural plural possessive										
Nouns	Z.5	Identify and correct errors with plural and possessive nouns										
Риогосиис	AA.1	Identify pronouns and AA.2 Use the pronoun that AA.3 Identify vague pronoun										
Pronouns and antecedents	AA.4	their antecedents agrees with the antecedent references Identify all of the possible AA.5 Correct inappropriate shifts in pronoun number and person										
	BB.1	Choose between BB.2 Compound subjects BB.3 Compound subjects BB.4 Choose between										
Pronouns types		subjectand object and objects with 'l' and objects with personal and reflexive pronouns pronouns										
	BB.5	Use reflexive pronouns BB.6 Is the pronoun reflexive or intensive? BB.7 Use relative pronouns: BB.8 Use relative pronouns: who, whom, whose, which and that										
Verb types	CC.1	Identify transitive and intransitive verbs CC.2 Identify linking verbs, predicate adjectives and predicate nouns										
Subject-verb	DD.1	Correct errors with subject- verb agreement DD.2 Correct errors with indefinite pronoun-verb agreement DD.3 Use the correct verb – with compound subjects										
agreement	EE.1	Irregular past tense: EE.2 Simple past, present and EE.3 Identify and correct EE.4 Form the progressive										
Verb tense	EE.5	review inappropriate shifts verb tenses Form the perfect verb										
	FF.1	tenses Identify adjectives FF.2 Order adjectives FF.3 Identify adverbs FF.4 Choose between										
Adjectives	FF.5	Is the word an adjective FF.6 Form and use FF.7 Good, better, best, FF.8 Form and use										
and adverbs	11.5	or adverb? comparative and superlative adjectives bad, worse and worst superlative adverbs										
	FF.9	Well, better, best, badly, worse and worst										
Prepositions	GG.1	Identify prepositional phrases										
Direct and indirect objects	HH.1	Is it a direct object or an indirect object?										
Conjunctions	II.1	Use the correct pair of correlative conjunctions										
Misplaced modifiers	JJ.1	Misplaced modifiers With pictures Select the misplaced or dangling modifier JJ.3 Are the modifiers used correctly?										
Restrictive and non-restrictive elements		1Commas with non-restrictive elements										
Commas	LL.1	Commas with compound and complex sentences LL.2 Commas with direct addresses, introductory words, interjections adjectives										
Semicolons, colons and commas	MM.1	Use semicolons and commas to separate clauses AMM.2 Use semicolons, colons and commas with lists										
Commas	LL.1	Commas with compound and complex sentences LL.2 Commas with direct addresses, interjections adjectives										
Dashes, hyphens and ellipses	NN.1	Use dashes NN.2 Use hyphens in compound adjectives NN.3 Decide whether ellipses are used appropriately										

Homophones	R.1	Use the correct homopho	ne	R.2 Wh	ich definitio	on match	nes the	sente	ence?	R.3 Wh	nich se	entenc	e matches the definition?		
Shades of meaning	S.1	Describe the difference be		S.2 Positive and negative connotation											
Analogies	T.l	Analogies			T.2	Analogie	es: cha	llenge							
Context	U.1	Find words using context	U.		rmine the I	_	,	ords	U.3		termine the meaning of rds using antonyms in context				
clues	U.4	Use context to identify the	e mea	ning of a	word				•	•					
Domain-specific vocabulary	V.1	Determine the meaning of	domo	ain-speci	fic words w	ith pictu	res								
Reference	W.1	Alphabetical order	W.2	Use	guide word	sk		W.3	Use d entrie	ictionary es		W.4	4 Use dictionary definitions		
skills	W.5	Use thesaurus entries													
TOPIC		GR	A I	M M A	AR A	N D	M	EC	НА	NI	C S)			
Sentences,	X.1	Is the sentence declarative interrogative, imperative or exclamatory?	e, X.2	subj	tify the con ect or com licate of a s	plete	X.3	suk	entify the oject or s edicate o		ence	X.4	Identify the compound subject or compound predicate of a sentence		
fragments and run-ons	X.5	Is it a complete sentence or a fragment?	X.6	6 Is it o	a complete ence or a r)	X.7	Is it	t a comp	olete sent r a run-c	ence, (a	produce or a correction		
Phrases	Y.1	Is it a phrase or a 'clause?	Y.2		appositive ive phrase		Y.:	а	lentify de nd indep lauses	ependent bendent	Y.	C	the sentence simple, ompound, complex or ompound-complex?		
and clauses	Y.5	Combine sentences using	g relat	ive clause	es				<u> </u>				orripodria corripiex:		
	Z.1	review of compound nouns possessives and plural plural possessive													
Nouns	Z.5	Identify and correct errors with plural and possessive nouns													
Pronouns	AA.1	Identify pronouns and their antecedents	<u> </u>		e the prono rees with th		edent			,	4A.3		ify vague pronoun ences		
and antecedents	AA.4	Identify all of the possible antecedents	Δ	AA.5 Co	rrect inapp	propriate	shifts i	n pror	noun nun	nber and	l perso	n			
Pronouns	BB.1	Choose between subjectand object	BB.2	and d	pound subj	,	BB.3	and	npound s objects v		В	B.4	Choose between personal and reflexive		
types	BB.5	Use reflexive pronouns	BB.6		pronoun ive or inter		BB.7	Use	relative pand who	oronouns	: Bi	B.8	Use relative pronouns: who, whom, whose, which and that		
	CC.1	Identify transitive and intr	ansitiv	ve verbs	CC.2	Identify	/ linkin	n verh	s predic	ate adie	ctives (and n	redicate nouns		
Verb types	CC.I	identity transitive and into		VC VCID3		Identily			5, predic				realcate floaris		
Subject-verb agreement	DD.1	Correct errors with subject verb agreement	t-	DD.2	Correct of pronoun					DD.3			correct verb – with ınd subjects		
Verb tense	EE.1	Irregular past tense: review	EE		ole past, pro re tense: re		d E			and corre oriate shi ense		EE.4	Form the progressive verb tenses		
	EE.5	Form the perfect verb tenses	·	·			·	·							
A alia atiwa a	FF.1	Identify adjectives	F	F.2 Ord	der adjectiv	/es		FF.3	Identify	/ adverbs	6	FF.4	Choose between adjectives and adverbs		
Adjectives and adverbs	FF.5	Is the word an adjective or adverb?	F	cor	m and use mparative o perlative ac	and		F.7		oetter, be orse and	-	FF.8	Form and use comparative and superlative adverbs		
	FF.9	Well, better, best, badly, worse and worst				,									
Prepositions	GG.1	Identify prepositional phro	ases												
Direct and indirect objects	HH.1	Is it a direct object or an i	ndired	ct object?											
Conjunctions	11.1	Use the correct pair of co	rrelati	ve conjun	ctions										
Misplaced modifiers	JJ.1	Misplaced modifiers with pictures	JJ.2	Select	the misplac	ced or do	angling	g mod	ifier	JJ.3	Are	e the r	nodifiers used correctly?		
Restrictive and non-restrictive elements	kk.1	1Commas with non-restri	ctive e	elements											
Commas	LL.1	Commas with compound complex sentences	and	LL.2		s with di ctory wore errupters	ds, inte		•		LL.3		nmas with coordinate ectives		
Semicolons, colons and commas	MM.1	Use semicolons and commas to separate clau	ıses			MM.2	' I	se ser vith list	· ·	, colons d	and co	mma	S		
Commas	LL.1	Commas with compound complex sentences	and	LL.2		s with di ctory wore errupters	ds, inte		•		LL.3		nmas with coordinate ectives		
Dashes, hyphens and ellipses	NN.1	Use dashes	N	IN.2 Us	e hyphens	in comp	ound c	adjecti	ves	NN.3			ther ellipses are priately		
Capitalisation	00.1	Correct capitalisation erro	ors			00.2	Cap	italisin	g titles						
								0	_	•	1 4 - 1				

Formatting and capitalising titles: review

PP.2

Formatting titles

PP.1

Formatting

